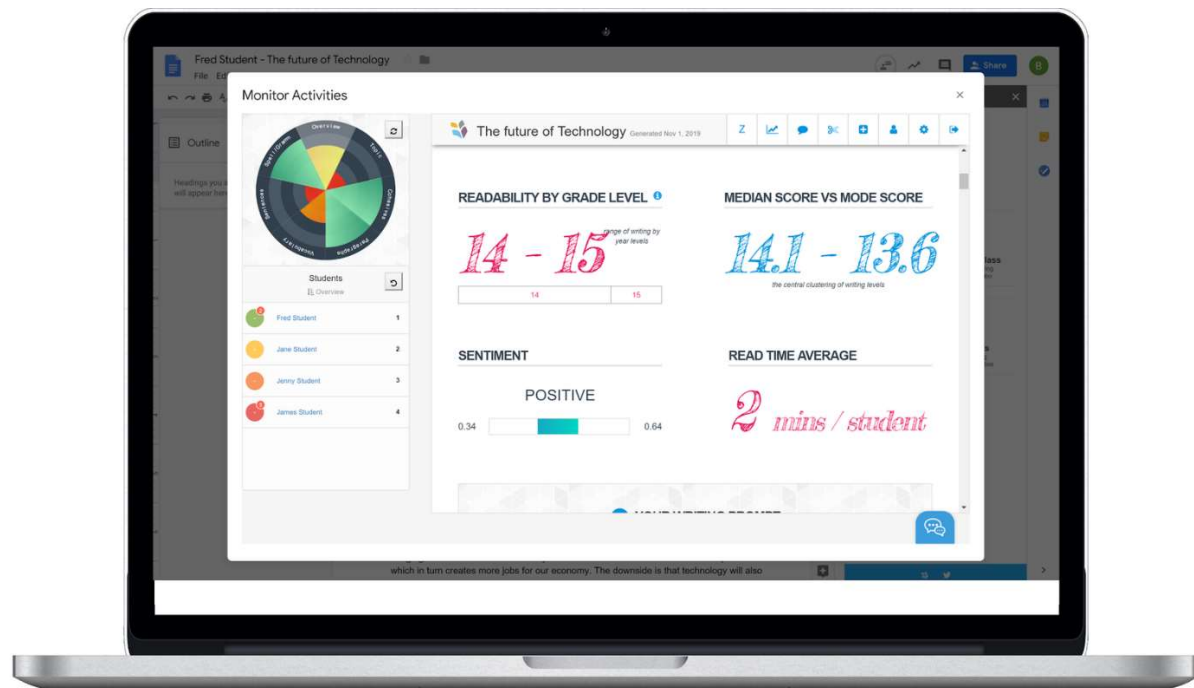


Scribo 2.0 – 10 Ways to Use Scribo in Your School

Introduction

Welcome to Scribo 2.0, the world's leading Artificial Intelligence (AI) platform that is helping teachers help students to write better.

Scribo implements clever combinations of AI and Machine Learning (ML) to save teachers the vast amounts of time they currently spend reviewing and grading student texts.



Our purpose is simple

We want teachers to have more time with each student, helping to improve writing skills by spending less review hours discovering where they need targeted help.

To improve writing, students need to be encouraged to write more. It's easy to figure out that encouraging students to write more means more teacher review and feedback time. More time doesn't magically appear without adding or changing a step in the current review, drafting and grading process.

Scribo is every teacher's feedback and grading assistant, giving them insights into where students need support and targeted instruction before they even read a word. Scribo is suitable across every year level, subject and writing context.

Plan for Stronger Connections and Fewer Corrections

Grammar, punctuation and spelling (GPS) checkers have been with us for years. Even as they get smarter every year, they still miss opportunities to improve writing. Based on our research, GPS assistants have not and do not advance writing skills. They do correct, most times automatically as words hit the screen, over and over again.

When GPS assistants are removed, spelling, punctuation and grammar errors return to historic highs. Surely this is a contributing reason for poor results from diagnostic writing tests where GPS's are turned off.

Text correction capabilities will never be the 'thing' that improves student writing skills. Correction tools don't help students transform word choices and cohesion into more varied sentence usage and paragraphs that build topic momentum, just as an example. These are foundation writing skills that need identification, instruction and practice.

Teachers agree that to improve writing, students need to practice more. More practice means more feedback and with that comes more time needed for targeted instruction. For teachers, the determiner 'more' relates solely to multiple units of extra time they need to find to keep up. When you multiply the number of English and humanities teachers by 'more', you get what is called 'much more'. Most teachers tell us that 20 hours a week overtime is normal. Across faculties, that adds up to thousands of hours a year just to keep up.

If 'more' is continually invested into writing corrections, teachers will never have enough time. Teachers need better connections to where student writing skills need more help, before they even read a word.

Time for New Connections

It's time for new connections to be made between students, writing improvement and teachers. Technology support for writing can open live connections into writing feedback and review for teachers and students. Imagine students being advised of keyword repetition, overuse of simple cohesion, run on sentences and more, as they are writing and before they hand work in. Imagine teachers having visibility of this with an ability to quickly target live feedback before students hand work in.

With personalised and consistent feedback delivered into a live writing workspace, students take more ownership of their writing. Without ownership, many students remain happy handing in work that then becomes their teacher's problem to fix. The next tragedy is when students proceed to miss or lose the feedback that gets painstakingly crafted by teachers (still often in red pen). Once that feedback is handed back to students, it's gone. Time for something different?

Welcome to Scribo 2.0

Scribo supports writing improvement by opening a functional connection between student writing, teacher review and the all important improvement / feedback loop. By giving

students instant feedback on their writing, Scribo saves teachers hundreds of review and feedback hours. Teachers often say that the time students most need writing support is in the late hours, the night before work is due. Whenever students are writing, Scribo is beside them as their personal writing assistant and coach doing more than correcting spelling.

English and humanities teachers face challenging workloads from classes with several learning levels of student writing skills. To help each student, teachers ideally need to personalise student feedback and target teaching across the levels in the class. Scribo helps teachers identify where help is needed by reviewing every word from every student, building live insights into where help is needed. Scribo even prepares the context and examples for the review and feedback lesson.

Scribo quickly builds a stronger connection between teachers and students. Between them is the feedback loop that is the key driver of student improvement. To continually review and give effective feedback across dozens of student texts, teachers need more time and support.

Our purpose is to replace hours of teacher invested review time with a tireless automated assistant. Scribo easily and quickly copes with large text volumes, reads every word, finds traits and examples and reports insights back to teachers consistently as a complete body of analysis.

Scribo 2.0 is a fluent writing platform connecting teachers and students to improve core writing skills. The teacher and student connection is leveraged in several ways to suit the technology comfort level of teachers, the ability level of the students and the target the teachers are trying to reach.

Scribo is not designed to change or inflict a pedagogical approach on teachers. Many teachers use Scribo in many ways to support the pedagogical and activity planning they have in place. Many teachers rely on Scribo to create teachable moments they can cherry-pick and talk about in the context of their lesson plan. Teachers also let Scribo create lesson plans via the live panel view of the class. Scribo and in-class panel displays combine beautifully in a classroom environment. Scribo creates many views into writing that teachers have never seen before. Who can remember a pattern of fractured sentences across 40,000 words? Scribo can.

As one very experienced English teacher told us, “You can teach many things in a day but not writing. Good writing takes time, continual practice and feedback, across many years of consistent teaching from all teachers.” Writing is the biggest challenge facing most K–12 education systems around the world. Scribo is here to help.

How to Get Scribo Going in Your School

Register your school with Literatu and request Scribo access

To use Scribo, schools must register with Literatu. Scribo is NOT a free service, however it can be trialled FREE for 21 days for up to 50 students in a school. Follow this link and register at the bottom of the page. We will make contact and get your trial community

underway. We encourage the use of a single school for multiple teacher accounts.
https://about.literatu.com/divi_overlay/scribo-sign-up/

Get teachers and students registered

Teachers and Students register using community / class access keys or via our Literatu school onboarding process. Scribo integrates directly with Edval, O365, Google, Google Classroom and One School to establish teacher, student access, classes and accounts. If you have any of these, please let us know.

For the purposes of a trial, we issue a Teacher registration code. Teachers create classes and give students Class key codes to self register.

Students register via Single Sign On (SSO)

Students can SSO (Single Sign On) in Scribo using their O365 or Google account. There is no point in a new account and password. With a Student Access code, registration into a class is simple and fast.

With a school community, a teacher account and some student accounts registered to a class, you are ready to start exploring Scribo and how you can use the platform to help students to write better.

The Many Ways Teachers Leverage Scribo

Excel is a great metaphor to describe what's possible with Scribo. Just as you use Excel to quickly enter, load and add numbers, you can also use the Excel platform to model and calculate the capital position of a bank. Excel gets the work done with you at any level of your proficiency in less time and with more accuracy than a blue pen and a calculator.

Scribo also takes a platform approach to helping you improve writing. As with Excel, Scribo teachers can explore the base features and grow their experience across deeper levels of analysis as they need deeper levels of information. Every step you take with Scribo leverages new insights, new student interactions and more tailored use cases for your class and students.

Scribo is not designed to be a wall of software to climb from the outset. Scribo lets you step into options and functionality at your pace. Here are 10 ways to use Scribo in your class.

10 Ways to Use Scribo in Your School

Load student texts for instant analysis

Student access to writing checks for web and for Google Docs

Integrate class writing Activities with student writing checks

Instant cohort reporting

Cold writing with cohort analysis

Create Activities with live monitoring and Teacher Cohort report

Seamless integration with Google Classroom

Awesome feedback features – Rubric Marking, your way

Interactive writing and accessibility features

Plan improvement from integrated data insights

Case 1 – Load Student texts for instant analysis

OUTCOME

This is the quickest and easiest way to see what Scribo analysis is all about. Gather some past texts that teachers have graded and reviewed or some new texts that are ready for review and feedback. These digital texts can be linked into Scribo for immediate analysis.

INPUT

Gather written digital texts from a recent essay or current writing task. Texts would ideally be of more than 150 words, and written to the same topic.

The texts can be in Word.doc format, loaded from Google Drive or in PDF format.

PROCESS

Log into Scribo with a teacher account

Select Scribo and your Class

Add an Activity

Literatu

Activities

In Progress

Insights

My Questions

Scribo

Ledger

Running Records

Learning Progressions

L

Hello Ledger

ACTIVITIES

+ Add new Activity

Recently Added

In Progress

Complete

Activity Library

Scribo Paper

SCRIBO

Writing Check

Writing Insights

Scribo PD

Rubrics

STUDENT CODE

View Student Code

Welcome

1 A-Eng

10 BIO2

Unicheck Test

Writing (Ledger)

10 BIO3

10 ENG2

10 ENG4

2019 - Year 9

Click [here](#) to check your formative activities.

Name	Report Date	#Docs	Status
Perspectives on Technology	Sep 11, 2019	0	
The hound and the fox	Sep 6, 2019	0	

Select - 'I will upload Texts'

Literatu

Activities

In Progress

Insights

My Questions

Scribo

Ledger

Running Records

Learning Progressions

L

Hello Ledger

ACTIVITIES

+ Add new Activity

Recently Added

In Progress

Complete

Activity Library

Scribo Paper

SCRIBO

Writing Check

Writing Insights

Scribo PD

Rubrics

STUDENT CODE

View Student Code

Go Back

Setup

Set up your report

How will you provide the texts?

STUDENTS WILL USE SCRIBO

Students will login to Scribo to write their texts online, or upload their existing DOCX or PDF files.

SELECT

I WILL UPLOAD TEXTS

I have all the essays in DOCX or PDF format, and I am going to upload them to generate the writing report.
(Students don't need an account)

SELECT

Complete Activity profile

L

Hello Ledger

Go Back

Setup

Set up your report

We need some details about the texts you are going to import, so that we can include the information in our analysis.

Name *

Writing Prompt, Topic or Question

What was the writing prompt the students were given?

Topic Words (separated by comma)

Stimulus

B I U x_2 x^2 A T

Type something

Subject *

Year *

-- Select the year --

Drag and drop digital files

L

Hello Ledger

Go Back

Sample load activity

Upload your texts

Drag and drop documents here

OR

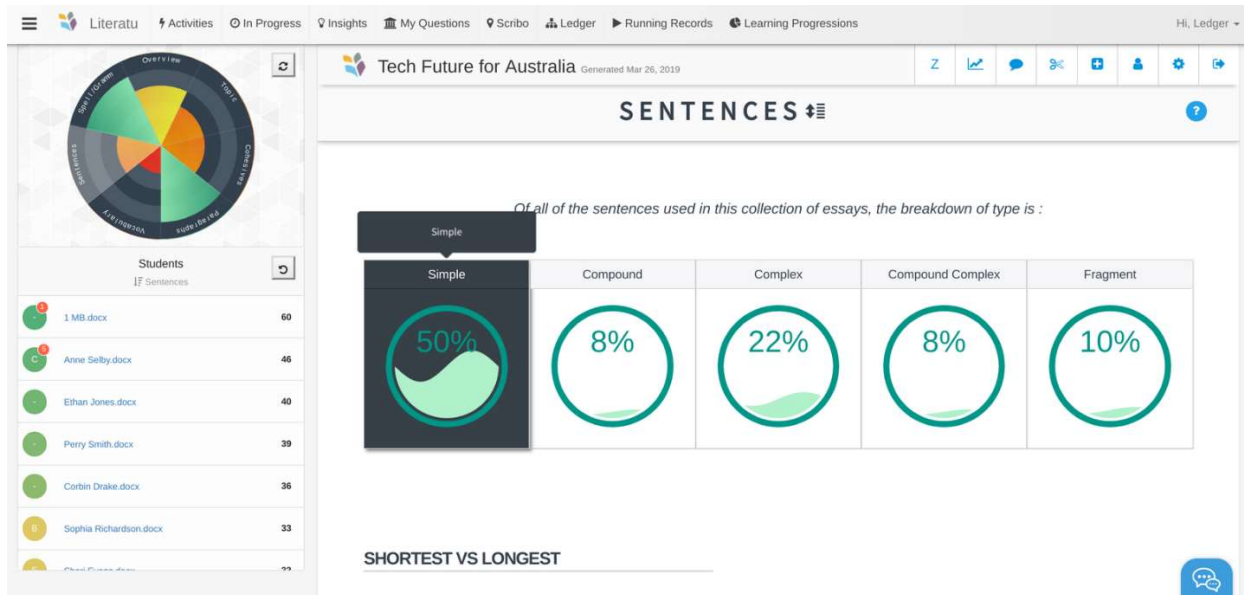
Browse Files

Google Drive

*Please upload doc, docx or pdf files only.

UPLOAD FILES

Scribo will inform you when the Panel report is complete. The Panel report gives teachers a complete analysis across all students and texts analysed. This report becomes an important in-class teaching resource.



Case 2 – Student Access to SOLO Writing Check on WEB

OUTCOME

Students love having direct access to Scribo writing checks. Giving students guidance as they write increases the level of ownership of their work and helps them implement feedback strategies and suggestions in a learning context, as they write. Retrospective corrections can be easily lost, overlooked or forgotten.

Scribo works alongside any digital text from Google Drive or Word. Scribo is also available inside the Google Docs framework as a Google Add-on, live inside Google Docs as students write. Scribo Student SOLO checks can be used for any text for any subject and level.

Please remember that SOLO checks do not have topic keyword links defined, and as such do not measure topic accuracy. When linked to a teacher driven activity, more detailed checks on topic and keyword usage can be completed.

PROCESS

Scribo for web is accessed as a student via www.literatu.com. The student should have a valid Literatu account or have been given a student key to register with Literatu.

Select Writing Check from the Scribo menu

The screenshot shows the Scribo writing interface. At the top, there's a navigation bar with 'Literatu', 'Activities', 'Activity Insights', and 'Topic Insights'. Below this is a toolbar with icons for '00:00', 'Print', 'Copy', 'Read Text', 'Zoom out', 'Zoom in', and 'Saved'. The main area is split into two columns. The left column is titled 'TYPE YOUR TEXT' and contains three numbered steps: 1. 'Copy & paste your text and click Check.' with a text input field; 2. 'Your mistakes will be highlighted in the text.' with a text input field showing red highlights; 3. 'Fix all of them and deliver great writing.' with a text input field showing green highlights. A 'START WRITING' button is at the bottom of this column. The right column is titled 'UPLOAD YOUR FILE' and contains a 'Drag your file here' area with a 'BROWSE FILES' button. Below this are two buttons for 'GOOGLE DRIVE' and 'ONE DRIVE'. An 'OR' button is in the center between the two columns. At the bottom, there are 'Exit' and 'Check' buttons.

Students cut and paste text, drag/drop a Word or PDF file, or select a document from Google Drive. As Scribo does not have details of the question, Scribo will exclude keyword and topic analysis. Writing checks will reset feedback on demand

The screenshot shows the Scribo Writing Check interface. On the left, there's a sidebar with a 'PARAGRAPHS' section. The main area is titled 'Paragraph 1' and contains a text input field with a sample paragraph. Below the text, there's a list of feedback items: 'The richness of your vocabulary is good. You tend not to repeat words.', 'Well done, you have not used any passive voice at all. An active voice makes for a strong response.', 'You have used 2 cohesive devices here. Use the Cohesive Explorer and try to expand your use of unique cohesives where they make sense.', 'Well done, we did not notice any Grammar issues.', 'This paragraph is 23% different from the overall readability for the text. If you did not want this paragraph to be very different for your reader, adjust the length of sentences and complexity of vocabulary.', 'All of the cohesives you have used are simple cohesives (and and because). Use the Cohesive Explorer and try to include advanced cohesives where they make sense.', 'You have not used any keywords in your first sentence. The keywords for the topic include . It is good to introduce your reader to aspects of the topic in the first sentence of the paragraph.', 'Short sentences and 1 or 2 syllable words makes your writing seem simple. Try combining some sentences and choosing more detailed words.' At the bottom, there are 'New', 'Exit', 'Copy JSON', and 'Check' buttons.

Checking your Topic and Keyword accuracy

Checking text is very straightforward. What if you had a big question to answer and you really wanted to see if you were on track?

From Writing Check on the Menu, open an Advanced Writing check.

Tell us a little about your text

What type of writing check would you like to do?

Quick



Simply paste your essay text and Scribo will run a writing check against 6 key elements of writing.

Quick Writing Check

Topics & Keywords

BETA



Enter your essay question so we can give you extra information about your writing style, keywords and the subject words you have used.

Advanced Writing Check

Cancel

Enter your question and Scribo works out the Keywords and styles of writing for you. If you tune this manually by adding words, the writing check gets smarter and more informative. Make sure you check out Writing Styles.

dev8.literatu.com/scribo-app/#/solo

scribo

Activities Writing Check Writing Insights

Join a class Hi, uts10

Advanced Writing Check

BETA

Reference
Middle East 2020

Question
Trump has shown that America will not let too many radicalized politicians gain momentum in Iraq. The oil supply is obviously a concern. What else is at risk in Iraq. Discuss and explain the motivations of America in the region going forwards into 2020.

Add extra keywords or limiting words -- Select the category -- Add New

Keywords

oil supply america trump politicians momentum iraq motivations risk
region discuss 2020 have show will let gain explain

Subject Words
Coming Soon

Limiting Words
America Trump Iraq

Minimum number of words
500

Minimum number of paragraphs
5

Year
Tertiary

Subject
Politics

Create

Instruction Words

- ☐ Account for
- ☐ Analyse
- ☐ Compare
- ☐ Contrast
- ☐ Critique
- ☐ Define
- ☐ Describe
- ☒ Discuss
- ☐ Evaluate
- ☒ Explain
- ☐ Illustrate
- ☐ Interpret
- ☐ List
- ☐ Outline
- ☐ Prove
- ☐ Recount
- ☐ Relate
- ☐ Review
- ☐ State
- ☐ Summarise
- ☐ To what extent
- ☐ Trace

Case 2.1 – Student Access to SOLO Writing Checks in Google Docs

OUTCOME

Scribo SOLO works as an Add-on from within Google Docs. Students can check their writing as they can in Scribo SOLO for the Web.

The school Google Domain Administrator should install the Literatu Scribo app into the Google Domain, opening immediate access to all Students. Students will then have access to Scribo as an Add-on inside Google docs without the need to install Scribo for Google Docs.

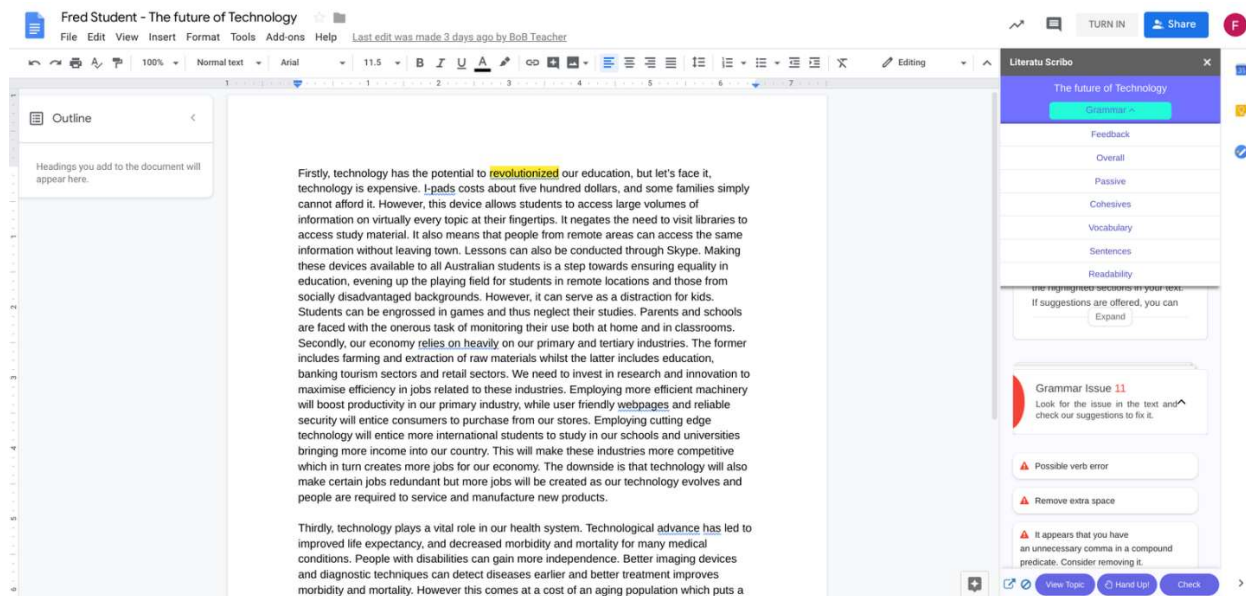
Scribo can be installed from Google Marketplace via this link.

<https://gsuite.google.com/marketplace/search/Literatu%20Scribo>

PROCESS

Students create text in Google docs, open the Scribo Add-on and click Check.

A writing check can be run as a SOLO check, meaning only the student sees the results and feedback right inside Google Docs.



Case 2.2 – Students Check Writing Styles

OUTCOME

Most essay / text topics have a verb or verbs that set the style of writing required. Be it a 'compare and contrast', 'discuss', or 'give advantages and disadvantages' type of question, Scribo tracks and highlights the style changes or rhetorical moves students make in language to make their point, discuss advantages and disadvantages etc.

Scribo has 19 style types that students and teachers can check in one click. They are all available in Style Checking. Look for Style Checking in the Writing Check menu.

PROCESS

Go into Writing Check and then to '**St**' or Style Check. You can choose multiple sections of analysis and see where in your document you have answered the requirements of the question.

This feature is available for both teachers and students.

Extended Word Lists that match base subjects like Chemistry for example, can be loaded into Scribo and applied at any level of analysis. This opens up checking at a new level of analysis across multiple subjects that demand the use of particular topic and technical words.

The screenshot displays the Scribo web application interface. On the left, a sidebar lists various writing styles and techniques, each with a checkbox indicating whether it is checked for analysis. The styles include: First Person, Second Person, Third Person, Sequence, order, and time, Giving an Example, Emphasis, Time, Compare, Contrast, Cause, Effect, Expand Ideas, Clarify Ideas, Summarise and conclude, Notation or quote, Place, Rhetorical Question, Inferencing, and Background. The main text area on the right shows a sample text about tuberculosis. The text is annotated with colored boxes and labels indicating the detected writing styles. For example, 'Compare' is highlighted in blue, 'Contrast' in green, 'Emphasis' in red, 'Inferencing' in red, and 'Background' in purple. The interface also includes a top navigation bar with 'Activities', 'Writing Check', and 'Writing Insights' tabs, and a bottom bar with 'Exit' and 'Check' buttons.

Check for Writing Styles

The following writing styles are checked. Scribo can quickly be taught new words and combinations of phrases.

Account for, Analyse, Compare, Contrast, Criticise, Define, Describe, Discuss, Evaluate, Explain, Illustrate, Interpret, List, Outline, Prove, Recount, Relate, Review, State, Summarise, To what extent, Trace, Rhetorical Question, Inference, Background, Notation or Quote, 1st, 2nd, 3rd person, Place.

Case 3 – Integrate Class Writing Activities with Student Writing Checks

OUTCOME

Scribo allows teachers to profile the writing activity and define key prompts and targets for students to follow. When teachers define the parameters of a writing activity, the analysis of Scribo gets better. Keywords and topic analysis, together with target information, school year, level and writing style definitions, all help Scribo to do a better job with automatic feedback and cohort based analysis.

PROCESS

Teachers define the Activity / Target that students are writing to.

Create New Activity from the Scribo menu.

Activity definition sets up parameters that drive the way Scribo delivers feedback and analysis.

Targets – paragraph and word limits
Topic keywords and special synonyms if any
Level of writing
Type of writing
Subject / Year level
Special word lists
Writing style attributes

These are defined when an Activity is created.

Additional information such as a multimedia writing scaffold can also be created and aligned to guide student writing. Marking rubrics and student access options set up the workflow of how students will interact with the writing activity in Scribo.

An Activity is established in under one minute.

GT

Hello Gilroy Santa Maria Townsville

ACTIVITIES

- + Add new Activity
- Recently Added
- In Progress
- Complete
- Activity Library
- Scribo Paper

SCRIBO

- Writing Check
- Writing Insights
- Scribo PD
- Rubrics

STUDENT CODE

- View Student Code

Go Back Setup

Set up your report

We need some details about the texts you are going to import, so that we can include the information in our analysis.

Name

Writing Prompt, Topic or Question

What was the writing prompt the students were given?

Topic Words (separated by comma)

Stimulus

B I U x₂ x² A T

Type something

Classes

☒ Add to existing class(es) ☐ Create a new class

<https://www.literatu.com/essays/#/essays/>

From Activity creation, workflow options can be set, such as :

Class assignment. Student and class assignment is simple and integrated with Google Classroom if that is being used.

Students can be granted access to check their work. If teachers are using Scribo for a summative Activity, the Check Work option can be disabled.

Students can be granted access to Scriblet, our Scribo writing assistant.

LIVE MONITOR WRITING PROGRESS

As students create texts in either Web or Google Classroom / Docs, Scribo allows teachers to live-monitor progress. This feature syncs student writing from Google Docs and any writing entered via Scribo for web.

Case 4 – Instant Cohort Reporting / Overview

Teachers spend a lot of time figuring out where the class, and each student, needs targeted instruction. Teachers often talk about the lists of feedback they manually build to discuss with the class and individual students. It is critical information that takes even more time, alongside the time needed to review each student text. When there are 30+ texts to review per class, the time and effort to get this done, as rewarding as it is, adds up. Teachers are always left with the question, “Did I catch it all?” After 30,000 words, we are only human after all.

Reading EVERY word is what Scribo does, faster and more consistently than anyone. Powerful AI and machine learning finds exactly what teachers look for and goes on to build a full cohort report, ready for class discussion and discovery.

“WHERE can I engage ALL students with feedback? WHO in particular do I need to focus on? WHAT is the key point or points I want to focus on with the class?”

Scribo does this for teachers in seconds, putting them into teaching mode before they even read a word. The core inputs to the process are the thousands of words students create across a range of subjects every week. The core outcome is the amount of time Scribo saves teachers.

OUTCOME

The ultimate outcome for every teacher using technology is simply to get what they need with nothing more to do. Unlike many systems where teachers enter data only to have it reformatted back at them, Scribo does something very special. Scribo consumes student text and creates high value insights for teachers to review. Scribo Connect is our Artificial Intelligence learning engine that imports and analyses all genres of student texts. Before teachers even start reviewing student drafts and submissions, Scribo has read every word and rated each student.

Integrated with O365 and Google, Scribo requires no additional work from teachers to start the analysis.

Scribo Connect:

- builds comprehensive analyses from all student texts
- blends data and discoveries into live insights for the class and individual students
- suggests where to improve student writing across six insight categories
- allows teachers to grade, compare, summarise and deliver direct fast feedback online
- creates a range of writing analytics, built from a full analysis of student text submissions
- auto sends feedback reports to students
- tracks growth and opportunities for improvement across levels of writing
- rolls up data from student, class, subject and year levels for consolidated discussions,

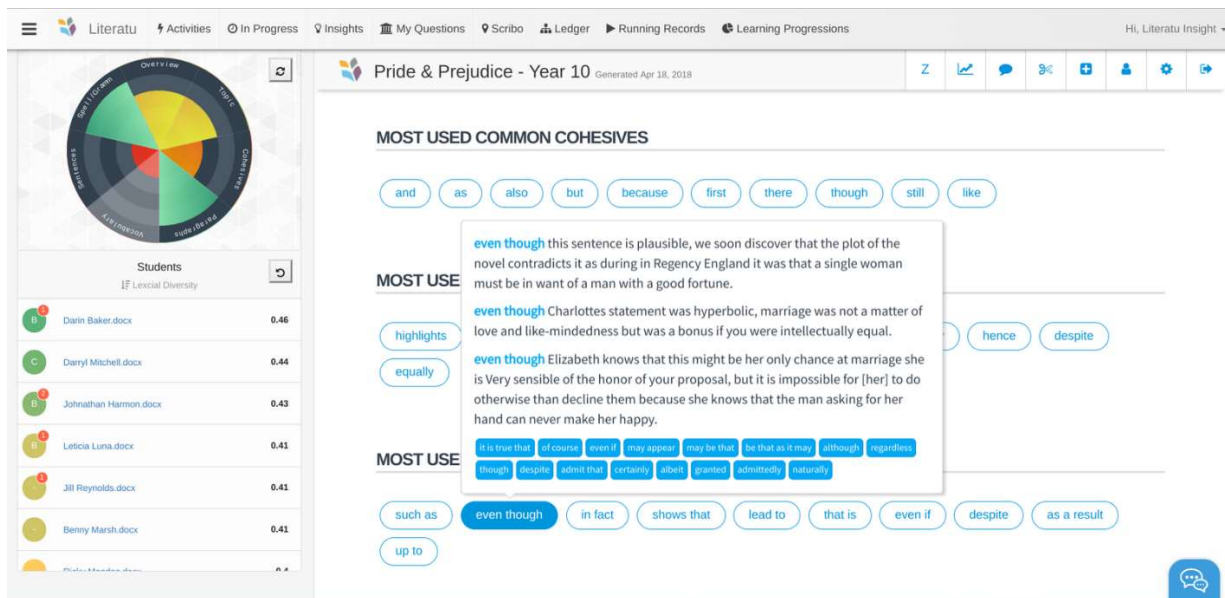
teaching and resource planning

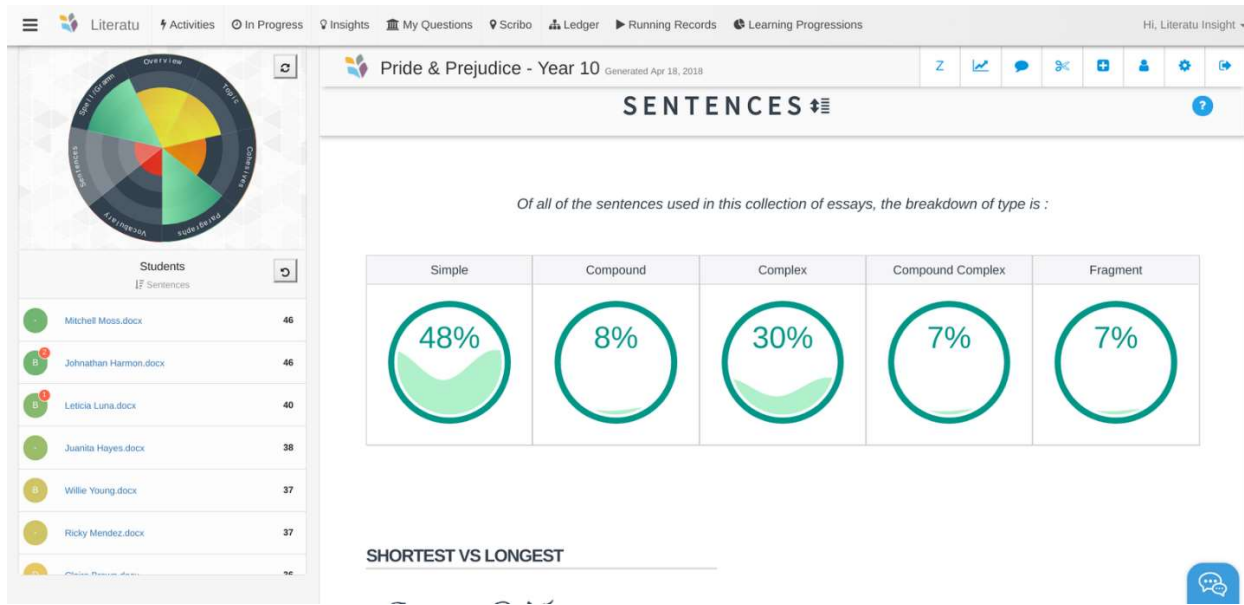
Scribo quickly becomes a key assistant, helping to reduce grading time, optimise feedback and track improvement across student writing skills. Scribo Connect can be run as a standalone resource for teachers by following Feature 1 in this document.

The cohort report builds a complete analysis and insights into the writing skills and levels for the cohort and each student. The report analyses six key metrics, critical to all levels of writing, and discovers teachable moments where teachers can add the most value to a class or student.

Scribo creates over 80 points of analysis for teachers to find the teachable moment across the six core elements. The huge benefit comes from the consistency of the analysis and the depth of the insights into each core element. You can't teach good writing in a day, but you can focus on one thing at a time with great supporting examples that have your back.

When cast to a whiteboard or projector, everyone is on the same analysis page.





Case 5 – Cold Writing with a Full Cohort Analysis

Take away the GPS (Grammar, Punctuation and Spelling) support and the wheels fall off writing. Many teachers agree.

The GPS analogy is like Google Maps and the other GPS acronyms. Nowadays people drive around not knowing the name of the road they are on. Take away Google and everyone is lost and no-one knows how to get from A to B.

It's like writing without GPS support. Cold writing is a blank screen, just like a blank piece of paper handed out in Diagnostic Testing. Write something, and apply your best GPS without any support. Often this style of testing discovers the extent of the GPS core issues as well as word choices, cohesion, sentence structure and paragraphing.

OUTCOME

Scribo lets teachers run a Cold Writing activity in class, removing all GPS and surrounding assistance from the writing space. When everyone is complete, the Cohort Analysis is run to give a complete view into where to start working with students.

If teachers wanted to give a writing prompt or scaffold for the question, no problem. The level of student interaction is defined by teachers. Of course, in this scenario, students are not allowed to do a writing check.

Cold Writing with a scaffold to get students writing is one idea!

Literatu Activities Activity Insights Topic Insights Join a class Hi, Barry White

Topic Feedback

00:00 Print Copy Zoom out Zoom in Saved 1/5 paragraphs 17500 words

The relevance of coal

I'm just not sure that all the fuss being made is being made in the right way

TARGETS Word Target: 500 Paragraph Target: 5

TOPIC

The Coal industry powers many jobs, many more than have been created by Eco industries. If we are going to be carbon neutral, how can we provide jobs for our people into the future?

TASK

Paragraph 1 (Introduction)

- Sentence One: The "Hook"**
This is an interesting sentence that introduces the general theme or topic of the essay.
- Sentence Two: The Main Point**
This is your main argument and direct answer to the question. Start with "Personally, I believe _____."
- Sentence Three: The Transition**
Just say: "I feel this way for two reasons, which I will explore in the following essay."

Paragraph Two (Body 1)

- Sentence One: A Topic Sentence**
This summarizes your first supporting reason. Begin with "First of all _____".
- Sentences Two to Four: The Explanation**
Explain what you mean, without talking directly about personal experience. Shorten if necessary.
- Sentence Five: The Transition**

New Exit Check Hand In

As students create their responses, teachers can Live Monitor the text. Why wait for all texts to be handed in before planning lessons ahead? Live feedback and writing checks can be run at any time.

REFRESH DATA

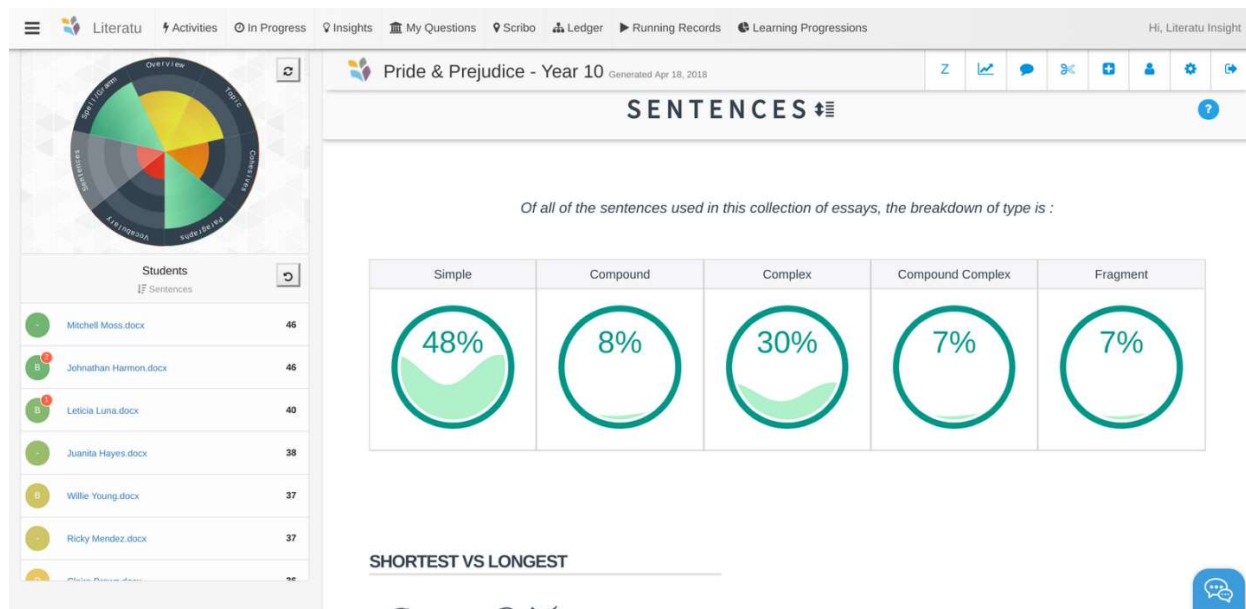
Class 10 ENG1 Activity The relevance of coal

All Students

Hide Students that haven't started

	NAME	WORDS	WELL DONE	NEEDS WORK	WRITING GRADE LEVEL	KEYWORDS	ACTIONS
BW	Barry White Modified 3 minutes ago	17	0	0	3.3	0	Open
AU	Amy Underwood Hasn't Started						Open
AM	Audrey McDonald Hasn't Started						Open
AR	Ava Rampling Hasn't Started						Open
BL	Bella Lewis Hasn't Started						Open
CN	Carl North Hasn't Started						Open
CV	Charles Vance Hasn't Started						Open
	David Lee						Open

Any time teachers want to see a cohort report, they simply ask for one. All that is needed is at least two student responses and Scribo does the rest.



Case 6 – Create Writing Activities with Live Monitoring and Cohort Reporting

The way you can mix and match features and use cases in Scribo is very flexible. There are core features of Scribo that combine into a complete process, or stay flexible and lightweight in a just-in-time scenario.

Working in a Class Activity scenario where students engage with a writing activity (for practice or assessment), work on the text, receive teachers' live feedback and then do a peer discussion and review by way of a Cohort analysis report, is made simple to manage by Scribo.

OUTCOME

Using Google Docs or Scribo Student web, students start and complete a Writing Activity. The purpose of creating a writing activity in Scribo is to engage students with a question to answer and to link their work directly to the live teacher feedback and analysis process. The process is engaging, avoiding the rush of review work for teachers to read on final submission.

PROCESS

Step 1 – Create an Activity for the Class

Follow Case 3 above and create an Activity for completion.

The screenshot shows a Google Docs interface. The document title is "Fred Student - The future of Technology". The sidebar on the right, titled "Literatu Scribo", displays the following information:

- TARGETS:** Word Target: 500, Paragraph Target: 7
- TOPIC:** Australia has a big future ahead of us. What do you think technology holds for Australia?
- TASK:** The future is here so they keep saying. What we need to do is to figure out how we fit into the future opportunities that will arise. If there is a tech future- do we all need tech jobs? new ways to live? or simply relax and let robots take over?

The main document text includes:

Firstly, technology has the potential to revolutionized our education, but let's face it, technology is expensive. L-pads costs about five hundred dollars, and some families simply cannot afford it. However, this device allows students to access large volumes of information on virtually every topic at their fingertips. It negates the need to visit libraries to access study material. It also means that people from remote areas can access the same information without leaving town. Lessons can also be conducted through Skype. Making these devices available to all Australian students is a step towards ensuring equality in education, evening up the playing field for students in remote locations and those from socially disadvantaged backgrounds. However, it can serve as a distraction for kids. Students can be engrossed in games and thus neglect their studies. Parents and schools are faced with the onerous task of monitoring their use both at home and in classrooms. Secondly, our economy relies on heavily on our primary and tertiary industries. The former includes farming and extraction of raw materials whilst the latter includes education, banking tourism sectors and retail sectors. We need to invest in research and innovation to maximise efficiency in jobs related to these industries. Employing more efficient machinery will boost productivity in our primary industry, while user friendly webpages and reliable security will entice consumers to purchase from our stores. Employing cutting edge technology will entice more international students to study in our schools and universities bringing more income into our country. This will make these industries more competitive which in turn creates more jobs for our economy. The downside is that technology will also make certain jobs redundant but more jobs will be created as our technology evolves and people are required to service and manufacture new products.

Thirdly, technology plays a vital role in our health system. Technological advance has led to improved life expectancy, and decreased morbidity and mortality for many medical conditions. People with disabilities can gain more independence. Better imaging devices and diagnostic techniques can detect diseases earlier and better treatment improves morbidity and mortality. However this comes at a cost of an aging population which puts a

Step 3 – Live Monitor – Give Feedback

Teachers are connected with live student writing, monitoring progress and able to give feedback.

The screenshot shows the "Monitor Activities" window. It displays a table of student activities with the following columns: NAME, WORDS, WELL DONE, NEEDS WORK, WRITING GRADE LEVEL, KEYWORDS, and ACTIONS. The data is as follows:

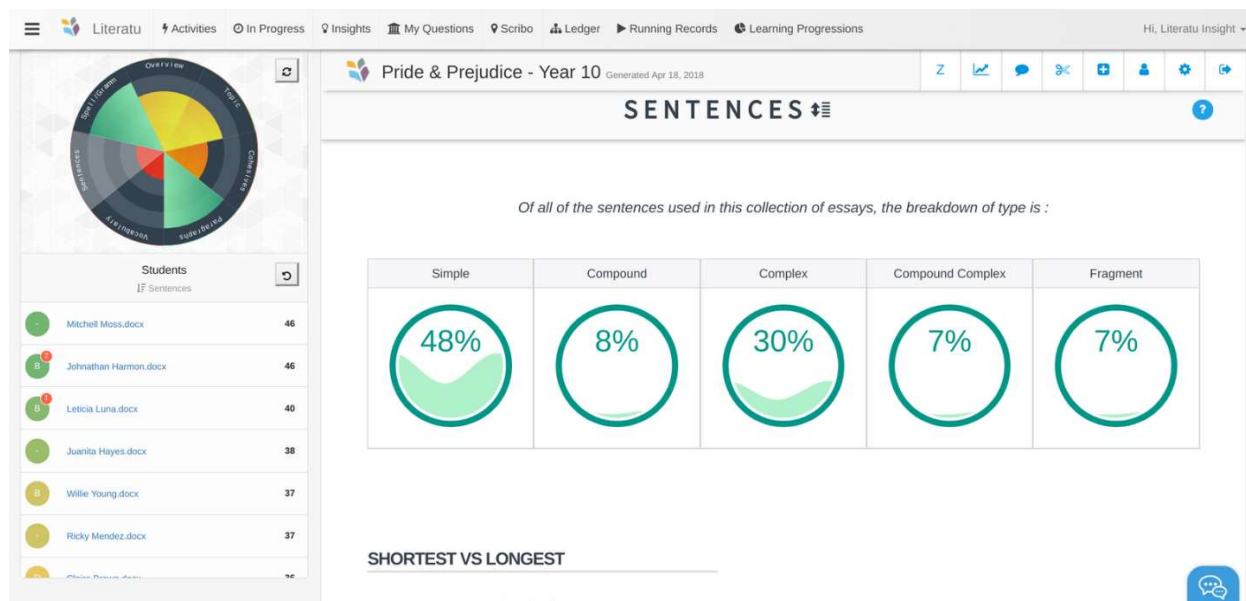
NAME	WORDS	WELL DONE	NEEDS WORK	WRITING GRADE LEVEL	KEYWORDS	ACTIONS
Fred Student Modified 14 minutes ago	462	11	3	12	5	Open
James Student Modified 12 days ago	561	2	2	12	3	Open
Jane Student Modified 19 days ago	600	0	1	12	5	Open
Jenny Student Modified 19 days ago	526	1	1	12	5	Open

On the left side of the window, there is a "Feedback by category" section with the following counts:

- All Feedback: 24
- Paragraphs: 1
- Grammar: 5
- Others: 10
- Sentences: 3
- Cohesives: 1

Step 4 – Run a Cohort Report

On demand, as part of an in progress or completion review, teachers can create a Cohort Report on demand. It's ready in minutes to discuss with the class.



Case 7 – Seamless Integration with Google Classroom and Docs

When we sit down to digitally write nowadays, it is usually in Google Docs or O365. If not, it usually ends up there so students (and adults) can share the text, print it and email it. It makes perfect sense therefore for Scribo to reside in Google Docs (soon to be O365) to help them as they write. Why move text around when you can work in one place?

SCRIBO INTEGRATION INTO GOOGLE DOCS AND CLASSROOM

So many teachers use Google Classroom and so many students use Google Docs. We integrated Scribo into the ecosystem to make it easier to access, and a logical extension to what happens in Google Docs.

Scribo is an Add-on for Google Docs, able to be installed at a School level so that each student gets access via Google Docs under the Add-ons menu. Once the student has a Scribo account linked, the Add-on is ready to go. The full features of Scribo Writing Check are alive inside Google Docs. No need to leave your document.

Teachers also have a Scribo Add-on that gives them full control over Scribo from within Google Docs. Linking Scribo to Google Classroom, creating Activities, Live.

Monitoring and instant Writing Checks are all a single click in the Scribo Google Add-on.

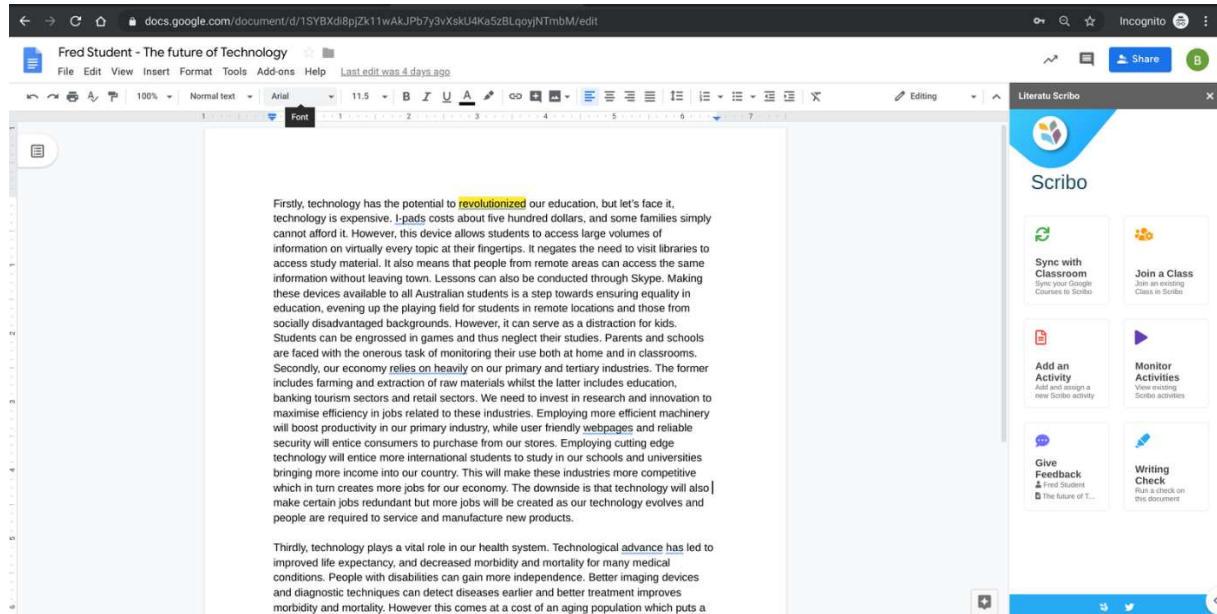
OUTCOME

Students and teachers use Scribo in a familiar Google context, with no need to remember web addresses and alternative sites to access. As Scribo is all about writing, it makes perfect sense to find Scribo in Google Docs.

Teachers have a live sync option to Google Classroom, able to sync their students into linked Scribo classes. If the class already uses Google Classroom, one click will sync

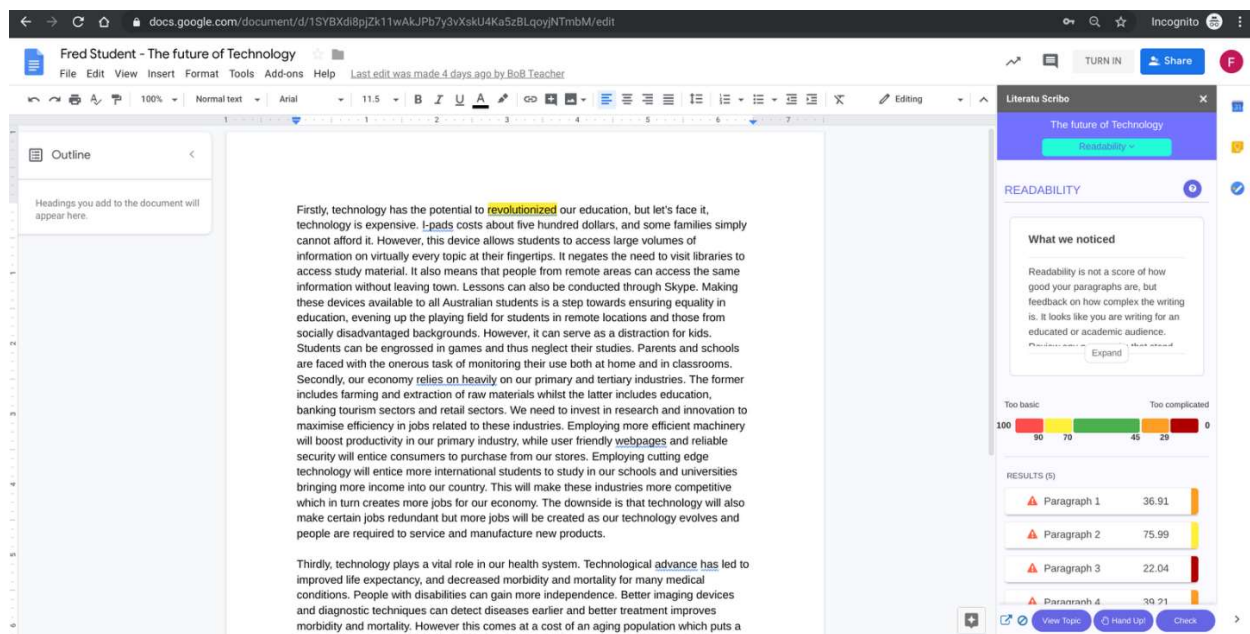
Scribo to Classroom. This means that any Activities created in Scribo become Activities in Google Classroom. No classroom workflows change and students who are used to working in the Classroom framework will continue to do so.

With Google integration, we leave a couple of things alone rather than interrupt workflows. Grading and final marks are awarded in Google Classroom and Scribo Grammar checking does not conflict with or overtype Google grammar checking.



Teachers can quickly manage everything about a Writing Activity from the Scribo Google Add-on Panel, including reviewing a document they have created themselves, unlinked to any class.

Students enjoy using Scribo in Google Docs. All formatting is preserved, and images and footnotes are excluded from checking as well.



Case 8 – Awesome Feedback Features – Rubric Marking Your Way

We love this quote from one of our favourite teachers –

"If you've been in teaching for the last four or five years and you don't know that feedback has a significant effect on learning, then you've had your head under a rock." Kelly Bauer, St Lukes

Assistant Principal

Yes, teacher feedback makes the biggest impact on improving student writing skills. We all know that it also takes the most time.

We worked hard on improving feedback processes for teachers with teachers. We rethought and reworked :

The way teachers wanted to make effective and consistent feedback through a standardised library of comments they could activate quickly.

How teachers can apply a single point of feedback to a student or apply the feedback to the entire class.

How teachers can dictate feedback to avoid typos and use Voice to Text quickly.

The way feedback is saved and reported on rather than dissipated through multiple documents.

For ESL and language teachers, streamline the way multilingual feedback can be delivered to suit the context.

scribo Activities Writing Insights Writing Check Hi, BoB Teacher

REFRESH DATA Class Humanities 8C Activity The future of Technology Student Fred Student

CREATE FEEDBACK

Topics Feedback Writing Check Grading Compare Report

The feedback goes here. Teachers can talk feedback into the system, no problem.

Use cohesive devices correctly to make your writing easy to follow.

☐ This feedback is for the whole class.

Well Done Needs Work

All Tags My Tags

ALL TAGS

Cohesives Person Punctuation Repetition

Sentence Spelling Subject-Verb Agreement

Tense Unclear Meaning Vocabulary

Create Tag

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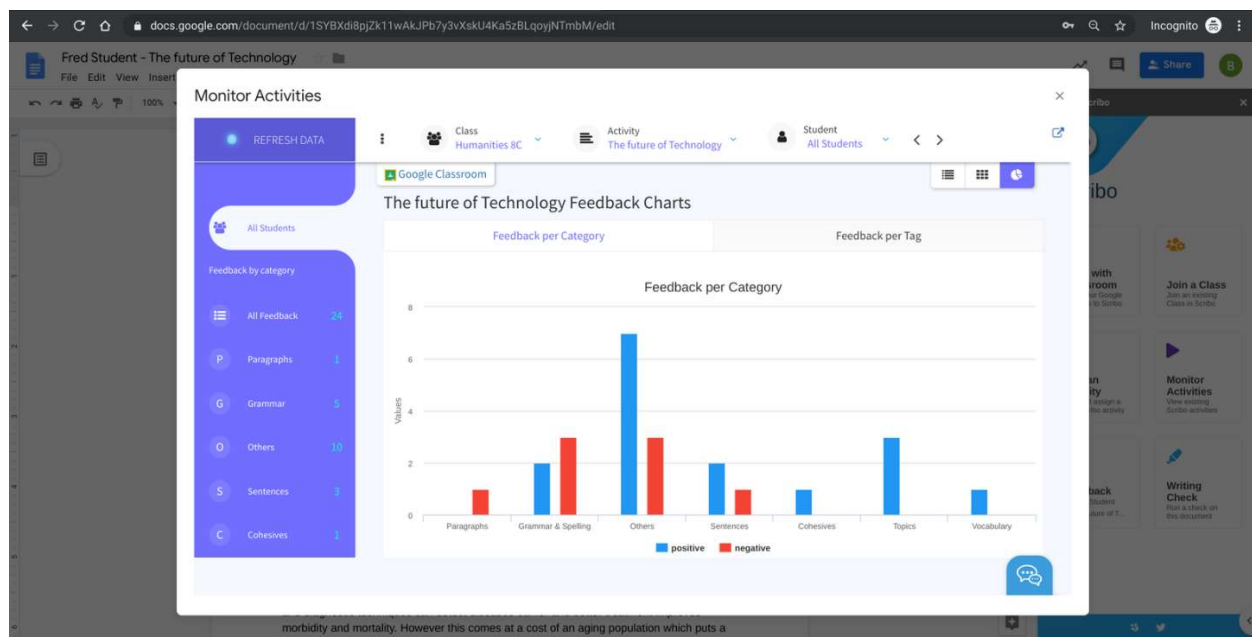
Students can be engrossed in games and thus neglect their studies. Parents and schools are faced with the onerous task of monitoring their use both at home and in classrooms.

Secondly, our economy relies on heavily on our primary and tertiary industries. The former includes farming and extraction of raw materials whilst the latter includes education, banking tourism sectors and retail sectors. We need to invest in research and innovation to maximise efficiency in jobs related to these industries. Employing more efficient machinery will boost productivity in our primary industry, while user friendly webpages and reliable security will entice consumers to purchase from our stores. Employing cutting edge technology will entice more international students to study in our schools and universities bringing more income into our country. This will make these industries more competitive which in turn creates more jobs for our economy. The downside is that technology will also make certain jobs redundant but more jobs will be created as our technology evolves and people are required to service and manufacture new products.

Thirdly, technology plays a vital role in our health system. Technological advance has led to improved life expectancy, and decreased morbidity and mortality for many medical conditions. People with disabilities can gain more independence. Better imaging devices and diagnostic techniques can detect diseases earlier and better treatment improves morbidity and mortality. However this comes at a cost of an aging population which puts a huge strain on our health budget. On the other hand, the proportion of tax payers in our society will decline. The government will have to come up with plans to deal with this looming social issue.

In conclusion, there are ample opportunities for us to tap into technological advancement to create the best future for Australia. I-pads have played a pivotal role in our educational system. Investing in research and development will ensure that we have cutting edge technology to improve productivity and healthcare but we need to implement strategies to mitigate some of the disadvantages technology also poses with it use.

All feedback is tracked and able to be analysed by Cohort, Class, Activity and Student.



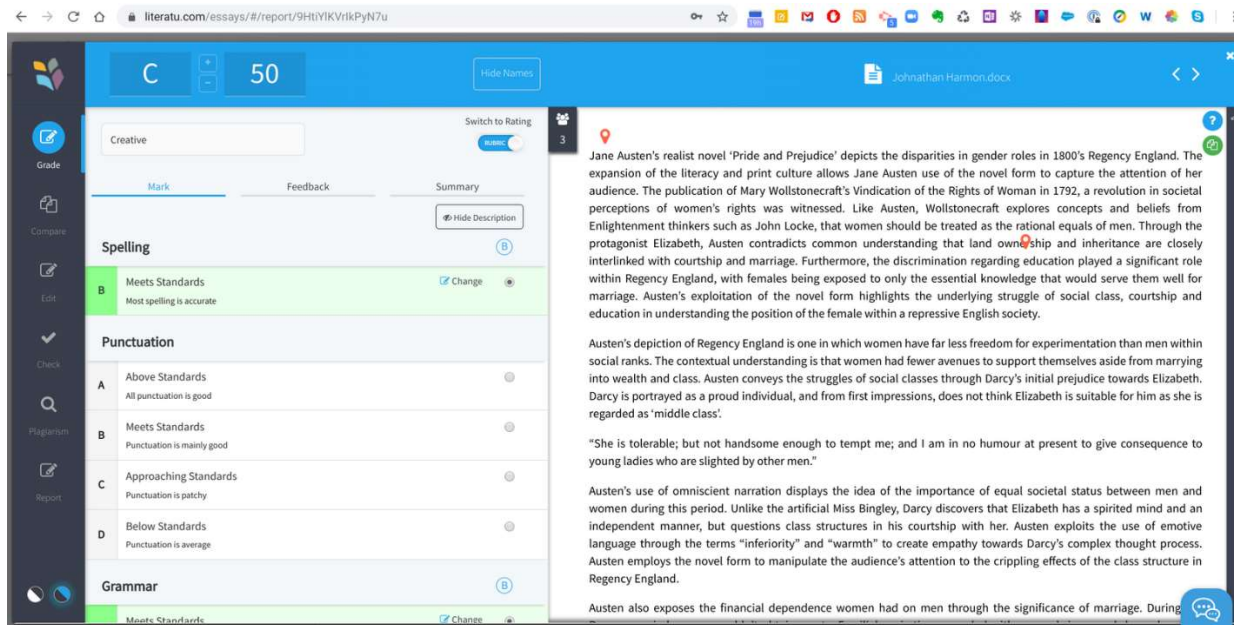
Rubric Making is all about you.

OUTCOME

Teachers can use their existing rubrics as marking guides for grading. All rubrics can be shared across teachers to minimise the number of rubric conflicts and repetition that can happen across different years and faculties.

Teachers can integrate rubric marking into Scribo to round out the whole feedback / grading process. Students can grade themselves against the rubric as they submit or turn in work for grading.

Teachers can quickly create and grade against rubrics online.



Case 9 – Interactive Writing and Accessibility Features

Available Term 2, 2020

Feedback is critical when learning to write. With multiple levels of learning in a class, it is really difficult for teachers to keep up with the volume and variance of feedback required.

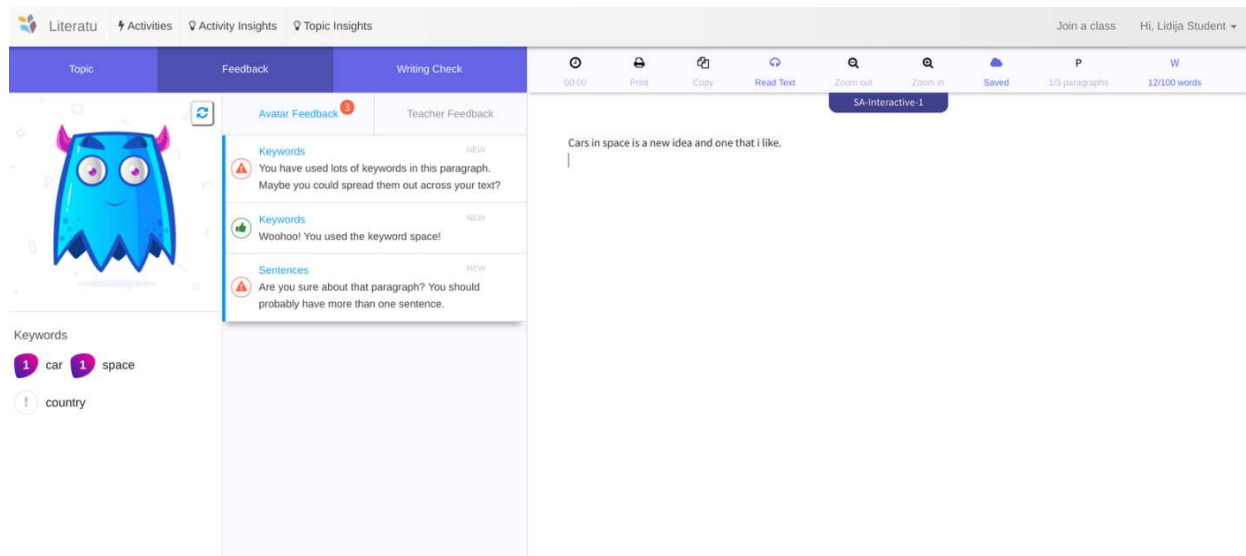
Once students develop a habit, it can be hard to break. GPS (Grammar, Punctuation and Spelling) assistants help out emerging writers possibly a bit too much. There is a midpoint in Scribo between Cold Writing and GPS assisted writing and we call it *Scriblet*.

The whole process of writing improvement starts with getting students to practice more. The more practice the more feedback required from teachers. The younger the writer, the more encouragement needed. It starts to become a Catch-22 unless there is a circuit breaker. *Scriblet* is designed to run alongside emerging writers and help to correct basic errors of writing, as they happen – sentence by sentence, paragraph by paragraph.

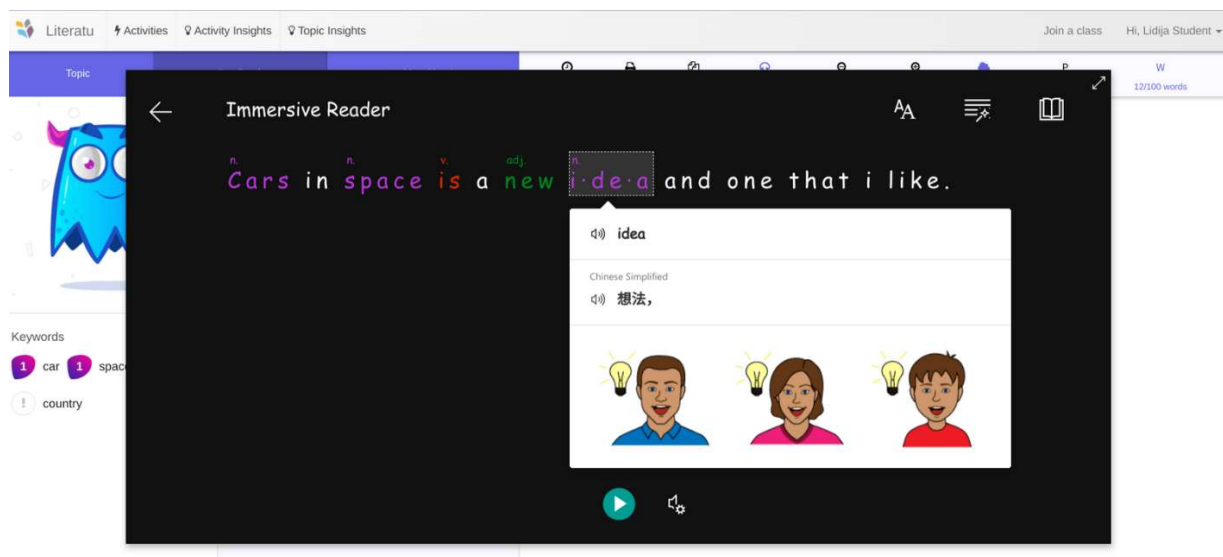
OUTCOME

The intent of *Scriblet* is to keep students writing, with simple and effective feedback delivered to the writer and their teacher without any human intervention. Accessibility features in Scribo now voice read the feedback back to students in any native language they choose. The whole *Scriblet* process is open and can be used as a semi-cold writing assessment or a simple place for students to practice. Either way, teachers have a

complete breakdown of where more feedback and instruction is needed.



The immersive reader handles text read-back with syllable emphasis, word cards and multilingual translations.

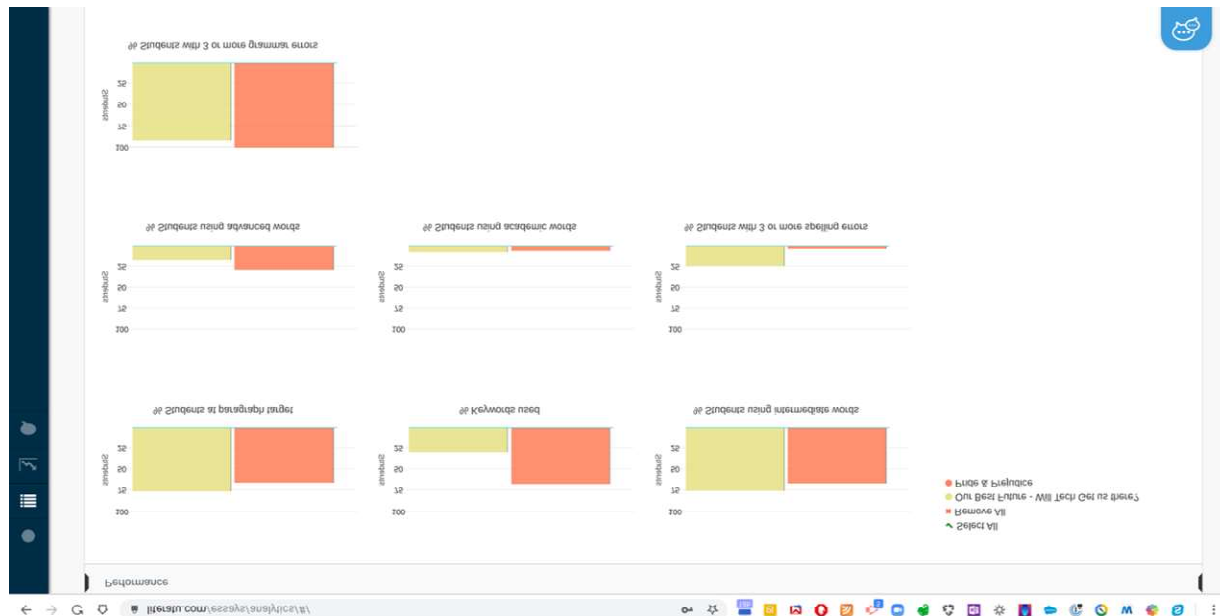


Making sure students understand the feedback being given is critical. This feedback can be replayed in over 20 foreign languages if required.

Case 10 – Plan Improvement from Integrated Data Insights

Our AI and ML engines build and check a lot of data. We analyse and interpret data every second to deliver feedback, advice and suggestions. The more data Scribo collects, the more Scribo learns about writing, levels and the definition of what good writing is. All data is analysed in your context, which is so important. More on this later.

As Scribo runs its checks across text, we record a lot of headline data. This means we look at movements between writing versions, looking for improvements, changes in error rates and many more indicators that show whether writing is improving and growing, or not.



Conclusion

Good writing is a product comprising much more than good grammar, punctuation and spelling. In fact, most times as we write (mainly type), the GPS engines fix most of the mistakes we make. Good writing is more than GPS corrections.

George Bernard Shaw famously said, “The mission of each sentence is to make the reader want to read the next one”. This is at the core of what Scribo is all about. We want every student to be the best writer they can be, to be articulate and interesting with text. Our clear intention via Scribo is to provide a functional assistant for teachers and students to advance writing skills. With insights into where help and mentoring is needed, and instant feedback coming from Scribo, students and teachers both have access to what they need.

Classroom processes to help improve writing need more support. The forever-full bag of words that teachers carry is often busy work to complete after hours. This should not be the end point of being an English or humanities teacher, but rather the beginning of being able to help each student with targeted instruction without having to read a word.

Many teachers say there are two key turning points to improving writing skills across cohorts. The first is to get students freely practising writing, taking more ownership in their work quality. The second is teachers working dramatically less hours reviewing and grading student texts and more on targeted instruction.

If the question is “How do we improve student writing levels?”, we believe there are two good answers. Firstly, we need to do more for students than offer them simple and multi-

varied GPS assistance. Feedback needs to be about the writing not just GPS. Secondly, we need to use smarter technology to increase student ownership in writing, dramatically reduce teacher review and grading hours, build instant teacher and student insights and give students good feedback as they write.

Teachers who do the same thing over and over again hoping writing improvement will simply just grow, really have their head under a rock. By adding a dash of what is possible with a little bit of clever technology support, they will be helping themselves, students and the future of the next generation of writers.